

Quadratic functions and expressions

Short activity

All, some or none?

For each question there are 5 related statements. In each case decide which of them are true.

1. The quadratic $y = x^2 - 2x - 3$:
 - a. rearranges to $y = (x - 1)^2 - 2$
 - b. Has a y intercept at -3
 - c. factorises to $y = (x - 3)(x + 1)$
 - d. has an axis of symmetry at $x = 1$
 - e. has a minimum value of -3

2. The quadratic $y = (x + 1)^2 + 2$:
 - a. rearranges to $y = (x + 1)(x + 2)$
 - b. has a minimum value of 2
 - c. always has positive values for y
 - d. has an axis of symmetry
 - e. doesn't cross the x axis

3. All quadratics:
 - a. have an axis of symmetry
 - b. cross the x axis
 - c. can be arranged to a completed square format
 - d. cross the y axis once
 - e. have a minimum value

Challenge: For any statements that are false in question 3, give counter examples and explain when and why they are false.

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Teacher notes

Content:

- Manipulating different forms of quadratic functions and relating them to the graphical representation

Possible uses:

- As an extension task for able pupils
- As a consolidation task

Resource options:

- PowerPoint file for whole class projection
- Worksheet for individual pupils

Answers

1. 3 are true (b c d)
2. 4 are true (b c d e)
3. 3 are true (a c d)

Challenge question:

b) positive quadratics, with a minimum value >0 do not cross the x axis; negative quadratics with a maximum value <0 do not cross the x axis

e) negative quadratics do not have a minimum value (but do have a maximum value instead).
